



# Juniper Class Home-Learning

Spring 2019

<p><b>Weekly Essentials</b></p>	<p><b>Enrichment Ideas</b></p> <p>We encourage you to choose at least 6 activities over the term. It is always fantastic to see the creative ideas you have and the ways you extend your learning at home. Please record this in your home-learning Curriculum Enrichment book provided.</p> <p style="text-align: right;"><b>Hand in Day: Friday</b></p>		
<p><b>Reading Challenge</b></p> <p>Read your reading book at least 3 times a week. Write a written response to the text you are reading <b>once a week.</b></p> <p style="text-align: center;">Hand in Day: Thursday</p> 	<p><b>Research</b> Andy Goldsworthy</p> <ul style="list-style-type: none"> <li>□ What does he do? (research and write a paragraph)</li> <li>□ Find examples of his work. Include photographs, or your own drawings of his work.</li> <li>□ Evaluate different pieces of his work by explaining what you like, what you don't like, and how they are similar or different.</li> </ul>	<p><b>Explore</b> where in the world your food comes from. Look at the labels on foods to discover their origins. Present this knowledge on a map or chart. Research how far your food has travelled. What continent is it from? What countries and seas/oceans has it travelled over?</p> 	<p><b>Research</b> Anglo-Saxon homes and villages.</p> <p>Show your knowledge by designing a plan for an Anglo-Saxon village, make a powerpoint sharing your knowledge or making a model of an Anglo-Saxon home or village.</p> 
<p><b>Maths challenge</b></p> <p>Have a go at our maths challenges that are on our class blog. Don't forget to bring in your fantastic learning.</p>	<p><b>Create</b> a poster to share your expertise interest. Are you a budding artist or swim like a fish?</p>	<p><b>Explore</b> synonyms and antonyms to describe the conditions in the Tropics and in Antarctica,</p> <p>Eg humid/dry; searing heat/freezing cold.</p>	<p><b>Research</b> sound. Use this knowledge to create a science quiz to test your classmates.</p> 
<p><b>Spelling challenge</b></p> <p>The spelling focuses for the term are on our class blog. Look at our spelling strategies on our blog to help you learn them.</p>	<p><b>Design</b> and make a musical instrument. Describe how it makes a sound.</p>	<p><b>Create</b> your own home learning task</p> 	<p><b>Explore</b> signs of Winter</p> <p>Perhaps take some photos of the changes. Write a descriptive poem describing what you see. Can you include adventurous word choice, alliteration and similes?</p> 